PUBLIC HEALTH NURSE SERVICES FOR MATERNAL-CHILD IMMIGRANT HEALTHCARE: A LITERATURE REVIEW

Tantut Susanto
Department of Family and Community Health Nursing, Faculty of Nursing, University of Jember, Jember, Indonesia

Received July 18, 2017; Accepted January 9, 2018. Copyright: This is an open access article distributed under the terms of the Creative Commons Attribution International License (CC BY). http://creativecommons.org/licenses/by/4.0/

Abstract

Aim: To examine the impact of the complexity of regulations and restrictive policies on the accessibility of healthcare services for immigrants, particularly maternal and child healthcare. Public health nurses can facilitate management of healthcare services for immigrants in the community by preventing mortality and morbidity among the immigrant population. This literature review was used to identify the challenges faced by public health nurses in providing maternal-child immigrant healthcare. Design: A literature review. Methods: Relevant healthcare databases including PubMed, CINAHL, Scopus, and Google Scholar were searched using the following combination of search terms: public health nurses, maternal care, child care, and immigrants. Results: Six articles were included in the review. Immigrants (undocumented immigrant families in particular) have limited access to public healthcare services, due to factors such as: socio-demographics; language barriers; cultural differences; the status of unregistered families; psychological distress; and problems with health insurance. Public health nurses deliver health education, maternal and postnatal check-ups, and vaccination through community and/or home-based service programs. The role of immigrant health volunteers is facilitated by the partnership between public health nurses and the immigrant population in providing comprehensive maternal and child healthcare in the community. Conclusion: There are barriers that currently impact on the development of public health nurses’ provision of maternal and child healthcare services to immigrants. Strategies that can be implemented to improve public health nurse competencies in maternal and child healthcare of immigrants include bicultural or bilingual training, and cultural competencies in visit programs.

Keywords: child care, immigrant, maternal care, public health nurses.

Introduction

Globally, there were 232 million international migrants in 2013, with the largest numbers residing in Europe (72 million) and Asia (71 million) (United Nation, 2014a). In addition, in 2013, the United Nations estimated that there were 35 million international migrants worldwide under the age of 20, and 11 million between the ages of 15 and 19 years (United Nation, 2014b). The welfare of many people in immigrant communities is at serious risk in many regards, including their social, economic, and physical well-being (Kim et al., 2002), especially regarding maternal and child healthcare (MCHC) services (Gu, Lee, Ushijima, 2004). Given the continued immigration that leads to a diversity of the world’s population, so that public health nurses (PHN) need skills to provide care and services that are culturally competent (Tveiten, Severinsson, 2004). PHNs can promote child and parent development through a PHN home visit (Jack, Dicenzo, Lohfeld, 2005) to prevent the risk of perinatal mortality and morbidity among migrant women and their children (Calain-Watanabe, Lee, 2012).

Aim

The aim of this literature review is threefold. Firstly, this paper aims to identify factors related to the problems of MCHC among immigrants. Secondly, it seeks to identify the variety of PHN services regarding MCHC among immigrants. Finally, it provides an overview of the improvement in the provision of MCHC by PHNs in immigrant populations. Thus, the aim of this literature review is to review publications that provide information on the provision of PHNs performing MCHC services for immigrant populations.

Methods

Design

A literature review design was used for this study.
Eligibility criteria
The inclusion criteria for the literature review in this study were that articles: 1) were written in English; 2) were published before March 2015; 3) contained primary research; 4) examined immigrant healthcare services; and 5) examined the PHN services in MCHC. The exclusion criteria for articles were: 1) duplicated papers; 2) studies that diverged from the topic of interest; and 3) studies that were not specific to MCHC by PHNs in a community context. Each article identified was read in full and assessed for relevance to the review using the following inclusion criterion: the article should provide information about MCHC services by PHNs in community/public health settings.

Sources
A literature search was conducted from January to March 2017 using the following electronic databases: PubMed; CINAHL; Scopus; and Google Scholar search engine from 1996 to 2017.

Search
Keywords included: “public health nurses”; “maternal care”; “child care”; and “immigrant”. Varieties of combination searches were completed using MESH terms. Only articles published in English (a universal, well-accepted language) were included in the review. Protocols for a literature review were followed systematically, including: full citations, theoretical foundations, methodological features, and findings and conclusions (Polit, Beck, 2010). The searches produced a total of 1,017 articles.

Study selection
The review was conducted in four stages (Figure 1) using a PRISMA flow diagram. Firstly, from the initial search, 1,017 extracts were retrieved as follows: PubMed – 36; CINAHL – 24; Scopus – 108; and Google Scholar – 849. Secondly, abstracts were checked against the inclusion criteria. 936 articles based on the topic but which did not include services for immigrants were rejected. Thirdly, from the remaining 71 articles, we selected 16 for critique based on their full text. We removed five articles whose abstracts did not focus on PHNs, and five articles that were duplicates. Finally, we critically appraised the full texts of the six selected articles independently. The reference lists of the six articles were grouped (Table 1).

Figure 1 Selection of studies (PRISMA flow chart)
Data analyses

The process of selecting a study using the PRISMA diagram approach is shown in Figure 1. The authors analyzing the literature in this review focuses on PHN services for MCHC (Table 1).

Results

The review identified six articles that met the inclusion criteria. Most articles discussed the healthcare services for immigrants focusing on MCHC services (Table 1). Of these six articles, two were descriptive cross-sectional studies that identified the problems and related factors of MCHC services for immigrants. One article was a cross-sectional survey regarding the problems and dilemmas of healthcare workers who provide healthcare services to immigrants. The third article was a quasi-experimental study with a quantitative and qualitative method approach to healthcare workers providing MCHC to immigrants. The two articles by Gu, Lee, Ushijima (2004), and Calain-Watanabe, Lee (2012) describe how immigrants (especially undocumented immigrant families) have limited access to public healthcare services (PHC), related to factors such as: socio-demographics; language barriers; cultural differences; the status of unregistered families; psychological distress; and problems with health insurance. Meanwhile, three articles Gany, Thiel de Bocanegra (1996), Stevens, Lee, Sawada (2000), and Paris, Bronson (2006) examined MCHC programs for immigrants involving healthcare providers whereby PHNs delivered health education, maternal and postnatal check-ups, and vaccination through community and/or home-based services. In addition, the MCHC program facilitated the work of immigrant health volunteers by a partnership between PHNs and the immigrant population in providing comprehensive MCHC services in the community. The implementation of an MCHC program for immigrants has limitations and barriers relating to differences in cultural and linguistic background. Furthermore, the article by Ruiz-Casares et al. (2013), illustrating the problems and dilemmas among healthcare providers, identifies inequality of healthcare services as a human rights issue.

Discussion

The review of the literature outlined past and current provision of MCHC services by PHNs, including the type of care and the facilitators of, and barriers to, healthcare in relation to immigrants (in particular, mothers and their children). According to the literature review, immigrants have problems regarding access to MCHC services. Community and home-based MCHC programs are developed between PHNs and immigrants to provide comprehensive healthcare in community settings, although the programs have limitations and barriers relating to the cultural and linguistic backgrounds of immigrants. This situation impacts on the problems and dilemmas of healthcare workers in continuing to provide a program of services to immigrants.

Immigrants (undocumented immigrant families in particular) have limited access to public healthcare services (PHC). The situation of lacking health insurance is more common among immigrant children than non-immigrant children. Among those who are insured, immigrants fared worse in almost every access and utilization outcome (Guendelman et al., 2005). Health insurance is the main factor in access to healthcare for immigrants (Ku, 2007). Lack of health insurance among immigrants is related to the socio-demographic and unregistered status of families (Calain-Watanabe, Lee, 2012), which has an impact on psychological distress, and decreases the health status of immigrant families when the health status of immigrants is related to duration of residence (Frisbie, Cho, Hummer, 2001). These findings suggest that immigrants should receive health insurance to facilitate healthcare services as part of the human right to healthcare.

Based on this literature review, the PHNs developed MCHC with community and home-based programs among immigrants. The programs started with training programs among public health providers regarding maternal and child healthcare. The training program for health providers has been very successful in enhancing healthcare providers' sensitivity toward immigrant health issues, which improves knowledge and attitudes of participants (Gany, Thiel de Bocanegra, 1996). The MCHC program for immigrants has improved patient care in communities. Community and home-based intervention strategies (Paris, Bronson, 2006) have been used to deliver action programs through home visits, including health education, maternal and postnatal check-ups, and vaccinations. Thus, home-visit interventions should be designed to serve immigrant families, as the healthcare providers and mothers are closely connected to their communities, and can, therefore, work effectively with families with multiple risk factors related to immigrant issues. Public healthcare empowers the immigrant population through the work of health volunteers connected to the community program for MCHC services for immigrants. The immigrants and
<table>
<thead>
<tr>
<th>Author(s) (Year)</th>
<th>Purpose of study</th>
<th>Design</th>
<th>Subjects</th>
<th>Measure</th>
<th>Main Finding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gany, Thiel de Bocanegra (1996)</td>
<td>This article describes the program development, implementation and evaluation of training for maternity care with family planning centers approach</td>
<td>Quasi experimental</td>
<td>All levels of staff of maternity infant care family planning centers, facilitating a team approach to immigrant health care</td>
<td>Epidemiological and patient management skills in providing services to diverse ethnic groups with a focus on skills training, such as cross-language, cross-cultural interviews, and the use of epidemiological principles in diagnosis and treatment. The program is organized into five sessions, namely: cross-cultural health issues interviews by working together through translators; epidemiological problems; attitudes and practices in maternal and child health, family dynamics and interactions; and sessions for follow-up and program evaluation.</td>
<td>This training has been very successful in increasing the healthcare provider’s sensitivity to immigrant health problems. Measurements before and after the tests show a statistically significant increase in the knowledge and attitudes of trainees and the results of the research show that the implementation of patient care is greatly improved.</td>
</tr>
<tr>
<td>Stevens, Lee, Sawada (2000)</td>
<td>This article reports on undocumented migrant mothers’ and children’s access to public health care</td>
<td>Descriptive evaluation programme</td>
<td>Migrant women, welfare office caseworkers, public health office nurses, and doctors and nurses in public and private hospitals</td>
<td>The investigators in this study were members of SABAI, experienced community members working with volunteer groups and NGOs, Kotobuki Medical Consultation Team (IryoÅ han), Kalahaw-no-Kai, and SHARE (Healthcare Services in Asia &amp; Africa). The results were obtained through field notes or observations and case studies were taken from the activity of the volunteer activity.</td>
<td>This study focuses on the question of discrimination against foreigners, especially undocumented migrants, focusing on health services; local activities carried out to what extent. The results show that there is a difference between law and practice; how foreigners have inadequate access to public health care, have poor knowledge about Japanese health facilities and services available, less frequent postnatal checkups, low vaccination rates, and high medical risks.</td>
</tr>
<tr>
<td>Gu, Lee, Ushijima (2004)</td>
<td>This study explores the medical and healthcare needs of Chinese women students</td>
<td>A cross-sectional survey with mixed method approach</td>
<td>Chinese women who study at the University of Tokyo (UT)</td>
<td>Quantitative approaches measure demographic data (maternal age and length of stay in Japan, age of children and questions about vaccination), how they obtain information, contacted, and utilize medical and health services, particularly maternal and child health. The qualitative approach is measured through the following questions: (1) What do you think about health services in hospitals or local health services? What is mother’s expectation? (2) What worries do you have about your children (for mothers)? (3) What additional comments from the participants?</td>
<td>There are several maternal issues in maternal and child health services, such as language barriers, preference for translators at hospitals or health centers, and medical guidebooks with information on vaccinations in Chinese. Participants revealed their lack of knowledge about health and medical systems in Japan, and their difficulties being separated from their children. In addition, there is also a lack of knowledge about the health care system in Japan and other unclear health care.</td>
</tr>
<tr>
<td>Author(s) (Year)</td>
<td>Purpose of study</td>
<td>Design</td>
<td>Subjects</td>
<td>Measure</td>
<td>Main Finding</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------</td>
<td>--------</td>
<td>----------</td>
<td>---------</td>
<td>--------------</td>
</tr>
<tr>
<td>Paris, Bronson (2006)</td>
<td>This research explains how the Moms program for immigrants facilitated by the paraprofessional model responds to the needs of new mothers of refugees and immigrants from countries in Central America, South America and Africa</td>
<td>Case study and project evaluation of Visiting Moms program</td>
<td>Obstetricians, midwives, pediatricians, or psychotherapists from the MGH Chelsea HealthCare Centre refer pregnant women and new mothers to the Visiting Moms Program at the highest risk and in the greatest need of home-visiting services</td>
<td>The study focused on measuring participant demographic data, parent-child interactions, and additional stressors on the family. The intervention program consists of: (1) What is the beginning and development of the relationship; (2) How to develop a working alliance; (3) How to expand relationships to gain public support; and (4) How to train and supervise the program.</td>
<td>This home visit program shows how paraprofessionals as well as mothers can be in close contact with their communities so that they can work effectively with families with various risk factors, including trauma. Intensive training and close supervision by a senior doctor and program administrator, resources from well-coordinated public health teams and outstanding health centers, home visitors with multilingual or bicultural capabilities can provide emotional support, client advocacy in the service system, health, and education in children. Development for low-income and high-risk immigrant/refugee families is indispensable through this home-visit program.</td>
</tr>
<tr>
<td>Calain-Watanabe, Lee (2012)</td>
<td>This article discusses the potential impact of the new Residency Residency System that will be implemented on undocumented migrant health and their children</td>
<td>Descriptive cross-sectional study</td>
<td>Immigrants in Japan</td>
<td>The new Residency Management System was introduced in July 2012 to accommodate the needs of foreigners for the better. Regulation of maternal and child health services to access health services under new regulations on health insurance for immigrants.</td>
<td>Pregnant women and undocumented newborns are at increased risk of complications, because many factors influence and each factor interacts with each other. The main problems faced by undocumented migrants are access to health care, social isolation, financial burden, and trans-generational effects.</td>
</tr>
<tr>
<td>Ruiz-Casares et al. (2013)</td>
<td>This study describes the value dilemmas faced by health care providers, administrators, and support staff in the face of mandates to respect the different human rights conventions and ethical obligations and apply limited access rules.</td>
<td>The study was conducted through surveys using the Monkey Survey software and posted for a period of 2-3 consecutive weeks in April–June 2010 on each agency intranet.</td>
<td>Doctors, administrators, and support staff at the hospital and primary care center are great on multiethnic cities are involved in online surveys of attitudes toward access to health care.</td>
<td>Questions on the online survey consist of 18 multiple choice questions and one open question, which consists of: (1) demographics, professional jobs, and affiliations; (2) exposures of diverse and culturally undocumented populations; (3) the perceived magnitude and consequences of access to health services; (4) attitudes to rights (universal access, limited access, no access) to undocumented migrant children and pregnant women; and (5) support for the most common reasons for limiting and extending health services including human rights, and child development.</td>
<td>Participants born abroad and who are in primary care centers perceive that access to services obtained is very serious, especially in support for access or full of services, based on the concept of human rights. Doctors are more likely to support wider or fuller access to services than other health care staff. Participants argue that restrictions on access to health services conflict with basic human rights, especially priorities on child development. A wide gap exists on the separation of attitudes toward the right to health care and the endorsement of principles derived from human rights and the best interests of child development.</td>
</tr>
</tbody>
</table>
healthcare providers work together to provide MCHC services (Stevens, Lee, Sawada, 2000). Cooperation between health providers and health volunteers from immigrants produces coordinated community health teams and established good health centers; home-based workers with multilingual or bicultural abilities are able to provide emotional support, client advocacy, and health education on child development for low-income immigrant families and high-risk health problems. Language barrier and culture shock situations have an impact on immigrants regarding their adaptation to healthcare systems in new and unfamiliar environments (Ruiz-Casares et al., 2013). Therefore, comprehensive immigrant health promotion and healthcare services that focus on MCHC should be designed which use a combined healthcare system framework in conjunction with healthcare providers, families, and communities, based on immigrants’ social and cultural contexts, so as to facilitate adaptation to the unfamiliar system of healthcare services in their new places of residence.

Furthermore, there are several literatures addressing MCHC services by PHN on some local sources, although they are not publicly documented or published.

Implications for nursing services

Furthermore, this literature review has implications for the improvement of the provision of MCHC by PHNs in immigrant populations. MCHC services should be designed with a multi-sector and multi-program approach that involves the immigrant population, and healthcare providers. Provision should be made for immigration as part of the healthcare system. The improvement of bilingual or bicultural PHN competency could reduce the barriers to or limitations of immigrants in accessing healthcare services in communities. Furthermore, participatory action research that involves PHNs and immigrant populations in interactions to develop a MCHC services program should be examined to evaluate a comprehensive program for immigrants.

Conclusions

Immigrants have limited access to public healthcare services (PHC). PHNs deliver healthcare services through community and/or home-based service programs. The work of immigrant health volunteers is facilitated by a partnership between PHNs and the immigrant population in providing a comprehensive MCHC service to communities. There are barriers that currently impact on the development of PHN services of MCHC for immigrants. Strategies that can be implemented to improve PHN competencies in MCHC for immigrants include training in bicultural or bilingual and cultural competencies in visit programs. Furthermore, regulation of PHCs for immigrants should be reorganized to match global health standards relating to the universal human right to healthcare.

Ethical aspects and conflict of interest

The author declare that he has no conflict of interest.

Acknowledgments

The author would like to thank the Faculty of Nursing, University of Jember, as the research department of the author.

References


